

Maryland's Transportation, Distribution, and Logistics (TDL) RPOS

2012 RPOS Grantee Meeting
September 18, 2012

RPOS Components: Strongest

Partnerships

- Postsecondary and local school systems
- Business and industry partners, TDL, and automotive

Alignment between academic and technical subjects

- New common core aligned curriculum
- Common core literacy classroom coaching
- Common core mathematics classroom coaching - Year 3

Professional development

- Focus on aligned curriculum and updated industry standards
- Introduction of the TDL foundation course
- Instructor externships - Year 3

RPOS Components: In Need of Improvement

- Continued research of TDL Pathway
- Marketing TDL Cluster
- The new NATEF accreditation model presents challenges related to course sequencing, credit transfer agreements, and technical skills assessments

RPOS: Lessons Learned

- TDL Pathway can be successfully integrated into the Transportation Cluster
- Early planning and submission of RPOS budget is essential to successful implementation
- Additional staff to support the intensity of project deliverables is vital

Technical Assistance

Learning how other states:

- Budget RPOS funds
- Evaluate the RPOS program implementation
- Market the RPOS